

DEADLINE

Adopted 2017-2018

Table of Contents

Mississippi School Library Mission Statement	2
Mississippi School Library Vision Statement	1
Clausell Elementary School Library Mission Statement	1
Statement of Philosophy.....	.1
Goals and Objectives	-2
Budgeting Procedures.....	
Needs Assessments.....	2
Staff and Volunteers	2
Scheduling2
Circulation Procedures and Policies3
Selection Policy and Criteria	4
Challenged Materials Policy	4
Appendix	
Evaluation and Weeding	5
Donations and Gifts Policy5
Cataloging and Processing	
Requests	

Mississippi School Library Vision Statement

Create collaborative relationships between schools librarians and classroom teachers which transforms

Objectives

The goals of the media specialists are;

1. To teach students to access, evaluate, and use information.
2. To maintain a well-balanced collection of media appropriate to the needs of the school.
3. To provide assistance in locating and using instructional materials.

5. To provide planned instructional materials that will stimulate growth in factual knowledge and literary appreciation.

Budgeting Procedures

Each school year, the Librarian will develop a Proposed Budget based on the needs of the Library Media Center. These needs will be determined by: Advocacy Committee recommendations, student and staff needs assessments, observation, collection development policy, and automated system

reports. The Librarian will submit this proposed budget to the Administrator for approval. The Librarian will obtain a copy of the current year's budget from Marathon and keep in a separate Budget

Selection Policy

The needs of the Clausell Elementary School Media Center are based on knowledge of the curriculum and of the existing collection. These needs are given first consideration in the selection of materials used to enhance the classroom curriculum. Selection is based on student and staff survey results, advocacy committee recommendations, as well as extensive consultation between the librarian and the teachers; close communication is essential in developing a collection that is relevant to the curriculum. Requests for

[REDACTED]

purchases are always welcome. The librarian is responsible for selecting materials, building and maintaining the collection.

Selection Criteria

The following criteria are recommended as a guide to selecting the best resources for the library media center:

- Literary and artistic excellence
- Importance or significance to a field of knowledge

[REDACTED]

Evaluation and Weeding

The library's collection will continually be evaluated in accordance with curriculum changes, new material formats, interests and needs of users, and changing instructional methods. Weeding is

Requests

strongly encouraged to take an active role in media center purchase. Requests for purchase are always

Copyright and Fair Use

Copyright provides legal protection for original creative works, including, but not limited to poetry,

paintings, sculptures, photographs, movies, recorded music, performances, novels,



Record/Reports Keeping

The program is available for look-up stations in the media center and classrooms. Our collection can be accessed from any JPS computer at: 18.226/7060266. Our school website

A local reading fair is held in the fall annually. This allows students to create a storyboard display of their favorite books. Students are given a chance to share their favorite books with the community.

Teacher Request Form

School 

Library Monitoring Resource Type - General Collection; Reference Collection;
Electronic Collection; Budget

Collection - Item - Issue

Library Growth Rubric - Standard 2: 6: 10

[Redacted content]

School Library Guide - Section 2.3, 4, 6.2

Teacher Information

Teacher Name

Grade Level:

School Year:

[Redacted content]

PARENT FORM C

JACKSON PUBLIC SCHOOL DISTRICT

STUDENT ACCEPTABLE USE AND INTERNET SAFETY POLICY

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Date

(BOARD POLICY JIAA)

Student's Name

Home Add

Home Phone

Student Agreement

As the student, I certify that I have read the District's Acceptable Use and Internet Safety Policy. I understand and agree to follow all of the terms and conditions of the policy. I understand any violation of the district policy will result in the temporary or permanent loss of network and/or Internet access and/or my user account; may result in other disciplinary action; and may constitute a criminal offense. I agree to report any violation of the policy to my parent/guardian.

[Redacted]

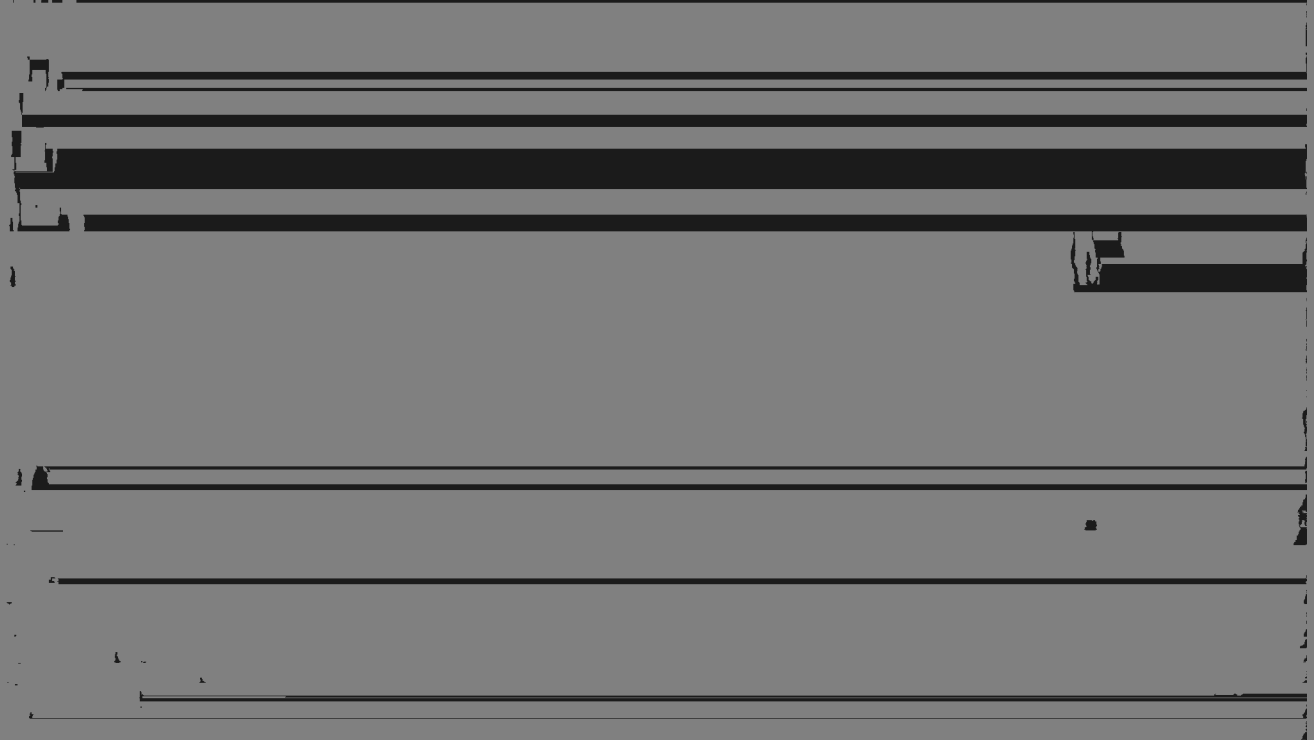
[Redacted]

Copyright and Fair Use

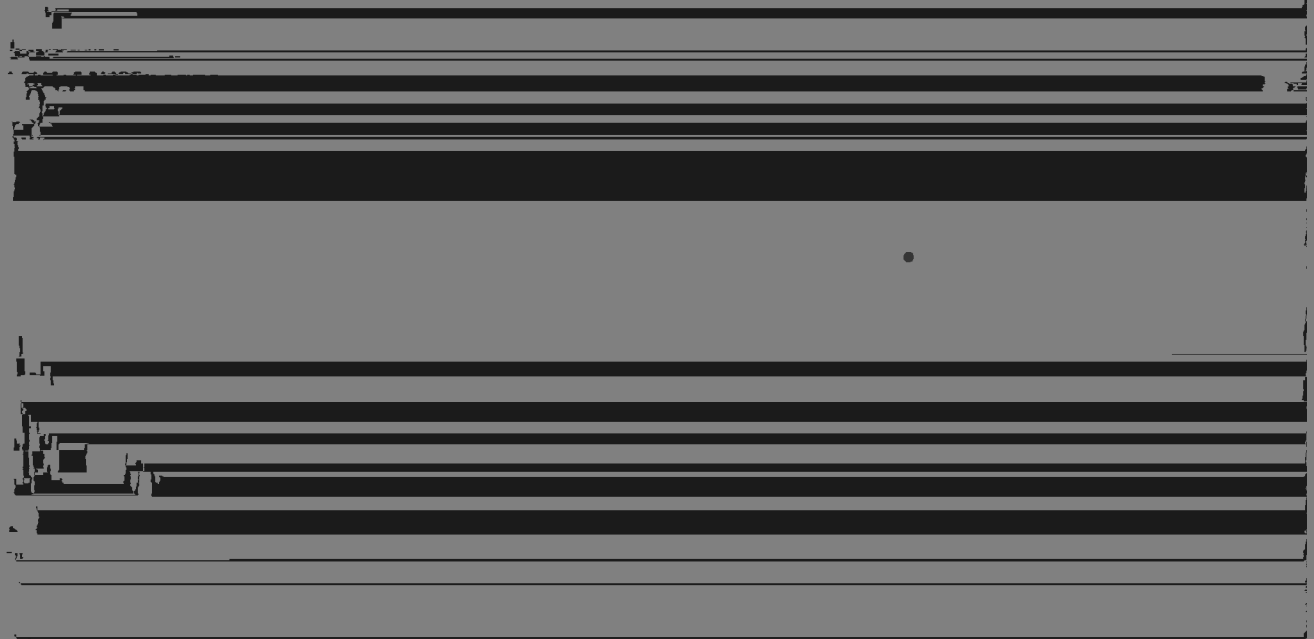
Library Monitoring Resource Type - Electronic and Internet Resources
Librarian Growth Rubric - Standard 13
School Library Guide - Section 6.3



Copyright provides legal protection for original creative works, including, but not limited to poetry,



movies, video games, videos, plays, paintings, sheet music, recorded music performances, novels, software code, sculptures, photographs, choreography and architectural design. Copyright holders, and



Copyright and Fair Use

Library Monitoring Resource Type - Electronic and Internet Resources

Library Growth Plan - Standard 12



<p>School Library Guide - Section 6.3</p>	<ul style="list-style-type: none"> • Clips used in a multimedia presentation may be 10% or 	
[REDACTED]	[REDACTED]	[REDACTED]

[REDACTED]		
[REDACTED]		
[REDACTED]		

	provided.	
<p>Music</p>	<ul style="list-style-type: none"> • Clips used in a multimedia presentation may be 10% of a composition. • Copyright and attribution provided. 	<ul style="list-style-type: none"> • Alteration of composition into another form, for other than temporary purposes. Multiple copies prohibited.
<p>Broadcast television shows</p>	<ul style="list-style-type: none"> • Single copy of broadcast may be made, but shown to multiple teachers. • Copy should be shown during 	<ul style="list-style-type: none"> • May not be altered. • May not be recorded at the request of an administrator or district.

[REDACTED]	[REDACTED]	[REDACTED]
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Library Public Relations Overview

Library Monitoring Resource Type - Public Relations

Librarian Growth Rubric - Standards 11; 19

School Library Guide - Section 3.8-3.9



Library Information

Grade Levels: **PreK-5th**

School Year: **2017-18**

Public Relations Contact: **Bettina Boles**

Public Relations Plan

Goals/Objectives: (What are your goals for this year?)

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000-599 SECTION

TEACHER'S AREA
and PERIODICALS

REFERENCE

Y BOOKS

TECHNOLOGY

Table #1

Table #5

ENTRANCE

Table #2

Table #4

ORYTELLING AREA

CIRCULATION

RECY

3 11 16

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